



## Research Student's Annual Review Report 2011-12

Please answer the following questions carefully, and return this form and your completed piece of work, by email, to Lene Hyltoft ([L.Hyltoft@sussex.ac.uk](mailto:L.Hyltoft@sussex.ac.uk)). It is essential that this arrives by 4.00pm on Friday, JUNE 8<sup>th</sup>.

Your responses to the question on this form are intended to provide information to help assess your progress; they are also intended to provide an indication of any areas where your department and/or school might provide additional support in order to assist you.

*Please enter text, or click with the mouse, the relevant boxes below. Please note you can 'tab' through this document to complete your answer in each box.*

Please indicate if you wish your supervisor/s to have access to this report?

YES ☒ NO ☐

Normally this report is passed to your assessor. If there are any aspects of this report that you do not wish your assessor to see then please email Lene Hyltoft ([L.Hyltoft@sussex.ac.uk](mailto:L.Hyltoft@sussex.ac.uk)) asap explaining which parts you do not want your assessor to see and why.

Name: Female	Degree: MPhil      DPhil
	EdD      DSW
Current address for correspondence:	Date of starting research:      October 2010
	Current registration status:
	Full-time      Part-Time
	Continuation

<b>Main Supervisor's name:</b> Graham Hole	<b>Please list dates and reasons for any periods of intermission:</b>
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**1. Please state your source of funding (even if your main source of funding has now expired) ?**  
GTA

**2. What stage has the work on your thesis reached? Please relate your answer to the plans given in your research outline, explaining any changes and including recent developments. If you are on fieldwork, or have completed it in the past year, please outline progress so far, and any problems that have arisen. Please list the chapters you think will constitute your final thesis and estimate what percentage of the total work for each chapter you have already completed. It is understood that, if you are a first year student, such plans may be provisional..**

*Description of Overall Progress*

This year I have mainly been running experiments. So far I have completed testing on a total of seven experiments. Two of these studies were completed and written up in my first year, and both of them have now been published. The other five are in the process of being written up (methods and results sections have been completed for each experiment). I am also currently testing on a further five experiments and I envisage that all of my testing will be finished by Christmas. There is a further experiment that I have lined up for a third year project student to do.

*List of Chapters and proportion of work completed for each.*

Chapter 1: Introduction

I have not made a start on this chapter yet.

Chapter 2: The effect of the type of adapting stimuli on personally familiar and unfamiliar faces.

This chapter will consist of two studies: I have completed running both experiments and am in the process of writing them up.

Chapter 3: The effect of explicit recognition during adaptation.

This chapter will consist of 5 studies: I have finished testing on 4 out of 5 of these studies. I have completely written up one study, and I am in the process of writing up the other 3 completed studies.

Chapter 4: Adaptation to composite faces in a sample of Prosopagnosics. This chapter will consist of 3 studies and I am currently collecting the data. Chapter 5: Self face adaptation.

This chapter will consist of 2/3 studies. One has been completed and written up. I am currently testing on a further study.

Chapter 6: General discussion.

I have not made a start on this chapter yet.

*Comment on and estimate the percentage of empirical work required for your thesis that you have completed to date.*

60%

**2a. In order that your progress can be assessed you are required to submit a piece of written work completed over the past year. This could be a draft chapter or a draft manuscript. However, other forms of submission are permissible. Please discuss the most appropriate form of submission with your main supervisor. This piece of work must not exceed 8,000 words. It will be assessed formally by your assessor who will meet you before June 30<sup>th</sup> to discuss the content and standard of your work and discuss your progress more generally. Your assessor will then submit a report to the Director of Doctoral Studies. Please enter the title and total number of words of your submission below. Please also list all discrete pieces of work you have**

**completed over the past year (e.g., completed an experiment, conducted a series of interviews, analysed a dataset etc..).**

Title: The contribution of low-level adaptation to face identity after-effects.

(method and results)

Word count: 2,450

List of completed work:

Graham Hole and I resubmitted a paper that we initially sent off last year, to another journal. This time we sent it to Visual Cognition and after revision, it was published in February (2012). I also presented a talk on this piece of work at the BPS cognitive section conference in September (2011).

I completed testing on an experiment that I initially started last year. After analyzing the data, I also conducted a second smaller experiment to address some of the findings. This data has also been analyzed. Method sections have been written, and I am in the process of writing up the results.

There are a further three studies that I have completed testing on this year. These studies are in collaboration with Peter Hancock (University of Stirling) who provided me with some of the stimuli for this experiment. These studies all have their method and results sections written up. These studies have also been submitted as an abstract (poster) for the BPS cognitive conference this year.

I have been testing on another self face experiment, however despite the study being up on SONA for most of this academic year, few people have participated.

I am currently testing participants on a kin adaptation experiment.

I have prepared three experiments that are about to be tested on a sample of people with Prosopagnosia at Swansea University.

**3. Do you have any recognised disability which has been formally assessed?**

YES ☐ NO ☒

**If YES, has this been adequately supported?**

**4. If you are on continuation, do you now have a job?**

N/A Not on continuation ☒ YES ☐ NO ☐

**If YES, what are its hours of work?**

**3. (a) Has work on your thesis been significantly impeded by any non-academic factors (e.g. illness or financial)?**

YES NO

**If YES, please give details:**

In November 2011 two things happened that I think may have impeded my work: Firstly, my Mum had a brain hemorrhage. She was in hospital for five months and was then transferred to a Nursing Home (where she is now). This meant frequent trips to London, especially in the first few weeks of her being admitted to hospital; secondly, my house got burgled and my car stolen.

**(b) Do you expect it to be so in the next few months, or the year ahead? (e.g. by job change, childbirth)?**

YES NO

**If YES, please give details:**

My parents are getting a divorce, and to pay for Mum's ongoing care I will have to act as her deputy to sell the flat that she was staying in. I envisage this will involve me having to travel to and from London more frequently for a short period of time.

**4. When do you realistically expect to submit your thesis? Please provide a date in the box below. If this is not before your final funded date then please explain why. Your final funded date will vary depending on your source of funding. For example for a GTA this will be 3 years after the beginning of your programme. Your main supervisor can confirm this date.**

August/September 2013

**7. (a) Have you undertaken any courses or training in the past year to enable you to acquire skills to assist the completion of your research, or to obtain relevant transferable skills of benefit to your future career?**

**Y E S** ☒ **N O** ☐

**If YES, please list these courses and marks for all assessed work below and comment (in a few words) on how useful they were to you.**

Conferences and networking: this gave me some idea of what to expect before I went to the conference in September.

Teaching and Learning Conference (University of Sussex): I went to an interesting talk on assessment types which gave me an insight to how other departments at the University differ. Also a talk by Clair Mackie about student satisfaction highlighted how the University can improve the student experience (e.g. marking and feedback).

Personal Effectiveness: Gave me ideas about how to manage my time.

Developing Academic Confidence: A workshop for doctoral researchers and those involved in their learning journey (RESEARCHER WELL BEING EVENT): Thought about how to be more confident in presenting my research.

Understanding reflective practice: This made me think about how I can improve my teaching based on my own experiences.

Supervising Undergraduate Students: This course was extremely useful as it gave an insight into how to supervise an Undergraduate which I will be doing next year.

Course design and approval: I think that what I learnt during this session may be of use to me in the future if I get the chance to design a course.

EEG training: If I want to use this technique in the future I now have an idea of what it involves.

This academic year I was an Associate tutor Representative (from September – January). I ran training sessions as part of the position and I think that this may have benefitted me as I now have experience of designing sessions for colleagues.

**(b) Are there any training requirements, identified at previous meetings or during meetings with your supervisor/s, that you feel have not been met?**

<b>YES</b>	<b>NO</b>
<b>If YES, please state:</b>	
MatLab training.	
<b>(c) Is there any further training which you feel you need? You may want to identify specific transferable skills courses (<a href="http://www.sussex.ac.uk/doctoralschool/internal/researcherdev/">http://www.sussex.ac.uk/doctoralschool/internal/researcherdev/</a>) available</b>	
campus which can be recorded as part your skills portfolio. It is expected that every student should attend 2-3 of these per year. Please ensure you have discussed this with your main supervisor.	
MatLab training – for psychology.	
Preparing for your final year.	
<b>(d) Please comment on the value of any training or courses undertaken during the previous year, indicating the specific training/courses undertaken and any suggestions you may have for how these might have been improved.</b>	
The EEG training course was useful.	

<p><b>8. How many times have you been in contact with your main supervisor, and has that been satisfactory (in the case of joint supervision, please indicate the frequency of contact with both supervisors)? This can be recorded as the <u>average number of hours per week but please clarify the metric you are using.</u></b></p> <p><u>At least 1 hour per week.</u></p>
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<p><b>9. Do you feel that you have been receiving adequate and appropriate feedback and advice from your main supervisor?</b></p> <p><b>YES</b>      <b>NO</b></p> <p><b>Please state any ways in which you feel this might be improved.</b></p>
<p><b>9a. Overall, then, how would you rate the supervision and guidance you have received this year?</b></p> <p><b>Excellent</b></p> <p><b>Satisfactory</b></p> <p><b>Cause for concern</b></p> <p><b>If you have selected “Cause for Concern please explain why below.</b></p>

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<b>10. Please indicate how many meetings you and your supervisor have recorded on the event system in Sussex Direct.</b>
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<b>11. Please indicate any further areas in which you feel the support provided by those involved in your supervision might be improved (e.g. including support provided via additional supervisors, or other members of your supervisory team).</b>
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<b>10. Is it clear to you who you should go to if you encounter problems with your research, or difficulties with a supervisor?</b>
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Y E S ☒ N O ☐

If NO, please indicate where clarification is required?

<b>13. Are there any further specific areas relating to your research where you feel you are in need of additional support or guidance?</b>
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Y E S ☒ N O ☐

If YES, please indicate the area/s and any suggestions as to what might be  
p r o v i d e d .

MatLab training.
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<b>14. Please indicate any areas where access to resources – e.g. via the library or availability of computing resources – might be improved in order to assist you with your research.</b>
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More computers cluster rooms with EPrime on them and more EPrime dongles.
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**15. Are sufficient opportunities available to you for contact and interaction with other research students?**

YES ☒ NO ☐

**Please state any ways in which you feel this could be improved.**

**16. Does your Department/School provide a sufficient range of activities to enable you to discuss your research, and related areas of interest, with others engaged in similar fields of study?**

YES NO

**Please indicate any suggestions you may have for how this might be improved.**

Face researchers tend not to communicate with each other at Sussex.

**17. FIRST YEAR STUDENTS ONLY:**

**Was the programme of events arranged by your Department/School to support your induction to the University satisfactory?**

YES NO

**Please state any specific areas in which this could have been improved, or anything additional you consider that should be provided in future years.**

**18. Your Research Training Support Grant (RTSG) Budget**

**Please copy and paste your budget spreadsheet showing your RTSG expenditure for 2011/12 into this field:**

Expense	Charge	Balance
[Start of the year]		£485.79
Advance (Subject Fees/EXPT)	£160	£325.79
BPS Conference	£219	
		£650
Subject Fees/EXPT	£34	
[End of year]		£722.79

**19. Please indicate any further comments you may have, or any further suggestions for how your experience as a research student could have been/could be enhanced further.**

There needs to be a MatLab training course for Psychology Ph.D. students. Lots of employers require it for Post-Doctoral positions, and I don't have enough time to

t e a c h m y s e l f .



**Please enter the date of completion of this report: 07/06/2012**

**and email the completed form to Lene Hyltoft ([L.Hyltoft@sussex.ac.uk](mailto:L.Hyltoft@sussex.ac.uk)).**